

# Lecture 1

## Introduction and Overview

COT 4420

Theory of Computation

# Overview

- Understanding computation & computability
- Study finitary representations for languages and machines
- Understanding capabilities of abstract machines

# Algorithms and Procedures

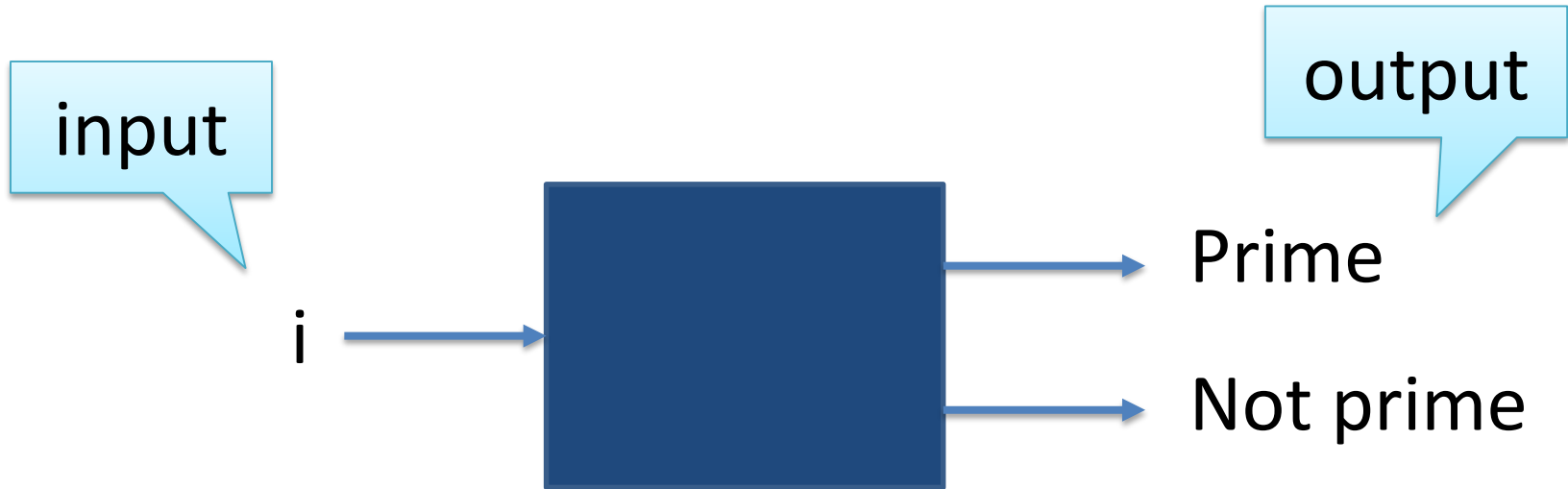
- **Procedure**: finite sequence of instructions that can be carried out mechanically, say by a computer program.
- **Algorithm**: a procedure that always halts is an algorithm.

# Example1

Example1: Determine if  $i > 1$  is a prime number

1. Set  $j=2$
2. If  $j \geq i$  then halt;  $i$  is a prime
3. If  $i/j$  is an integer then halt;  $i$  is not a prime
4.  $j = j + 1$
5. Go to 2

# Example1



This is an **algorithm**: always halts and answers yes or no!



# Example2

Example2: Determine if a perfect number  $> i$  exist

Note: A perfect number is a number that is equal to sum of its divisors (except for itself).

1.  $j = i + 1$

2. If  $j$  is perfect, halt.

3.  $j = j + 1$

4. Go to 2

This is a **procedure**: It may never halt

# Mathematical preliminaries

## Sets

$\{a, b, c\}$ ,  $\{1, 2, 3, \dots\}$ ,  $\{i: i > 0, i \text{ is even}\}$

A set  $S_1$  is a **subset** of set  $S$  if every element of  $S_1$  is also an element of  $S$ .

$$S_1 \subseteq S$$

$$\{a\} \subseteq \{a, b, c\}$$

$$\{a, b\} \subseteq \{a, b, c\}$$

# Mathematical preliminaries

## Cardinality

- How many elements are in a set?

The **cardinality** of a set is a measure of the size of the set and is denoted by  $|S|$ .

For finite sets:  $S = \{a, b, c\}$   $|S| = 3$

- How about the number of elements in  $\mathbb{N}$  or  $\mathbb{R}$ ?

$|\mathbb{N}| = \aleph_0$  (aleph-null)



# Mathematical preliminaries

## Cardinality

- Is the set of even numbers the same size as the set of natural numbers?

$|\text{Even}| = ?$

1 → 2  
2 → 4  
3 → 6  
4 → 8  
5 → 10  
...

We mapped  $n$  to  $2n$

$$|\text{Even}| = \aleph_0$$

# Mathematical preliminaries

## Cardinality

- What about  $|\mathbb{Z}| = ?$

..., -4, -3, -2, -1, 0, 1, 2, 3, 4, ...

8 6 4 2 0 1 3 5 7

- A set  $S$  is called **countably infinite** iff  $|S| = |\mathbb{N}|$

**Do all infinite sets have the same cardinality?**



# Mathematical preliminaries

## Sets

The **powerset** is a set of all subsets:

$$S = \{a, b, c\}$$

$$2^S = \{\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}\}$$

Cardinality (size) of a set

$$|S| = 3$$

$$|2^S| = 2^{|S|} = 2^3 = 8$$

Why?

# Mathematical preliminaries

## Functions

A **function** is a rule that for every element of a set (domain) assigns an element of another set (range).

$$f : S_1 \rightarrow S_2$$

If the domain of  $f$  is all of  $S_1$ , we say  $f$  is a **total** function on  $S_1$ . Otherwise,  $f$  is said to be a **partial** function.



# Mathematical preliminaries

## Relations

In a function, each element from the domain (input) is assigned to exactly one element from the range (output).

$$\{(1,2), (2,4), (3,6)\}$$

In a **relation**, there may be several elements from the range that is associated to one element in the domain.

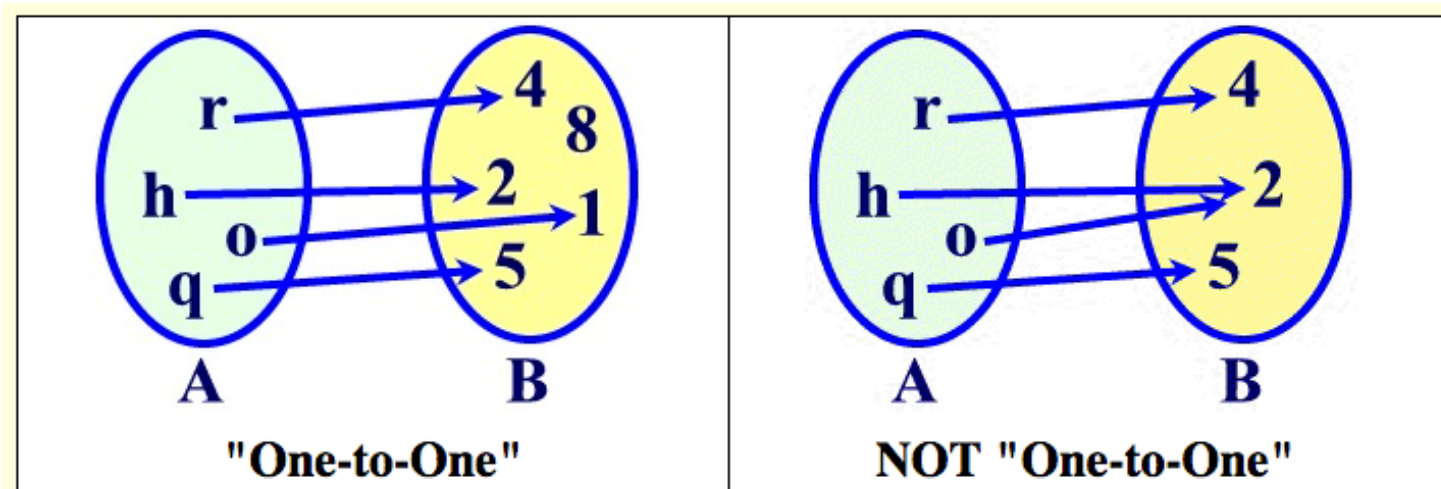
$$\{(1,2), (1,3), (2,4), (3,5)\}$$

A relation is a subset of  $S_1 \times S_2$

# Mathematical preliminaries

## Functions

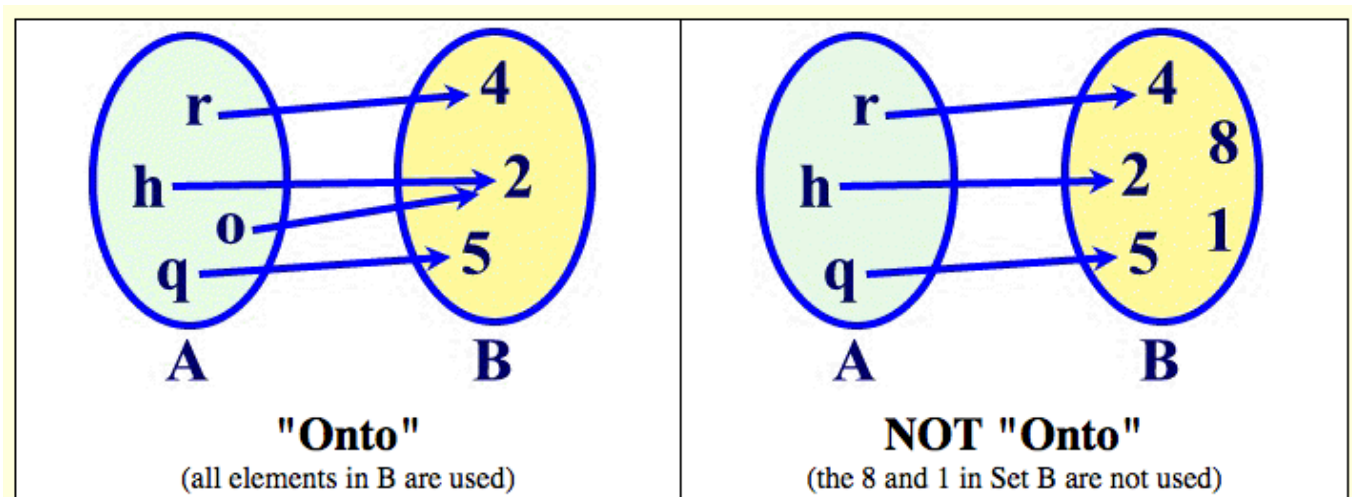
- A function is said to be **one-to-one**, if every element of the range corresponds to exactly one element of the domain.



# Mathematical preliminaries

## Functions

- A function is said to be **onto**, if it covers all elements in the range.
- For all elements of the range, there is an element in the domain.



# Proof Techniques

## **Proof by induction**

1. Base case: We need to show that the given statement is true for the first natural number.
1. Inductive step: We need to prove that if the given statement is true for any number  $\leq n$ , it is also true for  $n+1$ .



# Proof by Induction

Example1:

prove that: 
$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

Base case:  $n=1$  
$$\sum_{i=1}^1 i^2 = 1^2 = 1$$
 trivially true

**Inductive step:** Assume it is true for  $\leq n$ , prove true for  $n+1$ .

# Proof by Induction

## Example 1

$$\begin{aligned}\sum_{i=1}^{n+1} i^2 &= \sum_{i=1}^n i^2 + (n+1)^2 = \frac{n(n+1)(2n+1)}{6} + (n+1)^2 \\ &= \frac{n(n+1)(2n+1) + 6(n+1)^2}{6} \\ &= \frac{(n+1)(n(2n+1) + 6(n+1))}{6} = \frac{(n+1)(n+2)(2n+3)}{6} \\ &= \frac{(n+1)((n+1)+1)(2(n+1)+1)}{6}\end{aligned}$$

# Proof by Induction

## Example2

Example2: Show that postages of  $\geq 4$  can be achieved by using only 2-cent and 5-cent stamps.

**Base case:**  $n = 4$  is true since you can use two 2-cent stamps.

**Inductive step:** Assume it is true for  $n$ . So  $n$  cent postage can be formed using only 2-cent and 5-cent stamps. Need to prove true for  $n + 1$ .

# Proof by Induction Example2

Note that for the case of  $n$ , either at least one 5-cent stamp must have been used or all 2-cent stamps were used..

Case1: if there is at least one 5-cent stamps, we can remove that stamp and replace it with three 2-cent stamps to form  $n+1$ .

Case2: If only 2-cent stamps were used, we remove two 2-cent stamps (note that  $n > 4$  so at least two 2-cent stamps must have been used in this case) and replace it with a 5-cent stamp to form  $n+1$ .

This proves the assertion fro  $n + 1$ .

# Proof Techniques

## Proof by Contradiction

We want to prove that statement  $P$  is true.

- We assume hypothetically that  $P$  is **not** true.
- If we arrive at a conclusion that we know is incorrect, we conclude that the initial assumption was false. So  $P$  must be true.

# Proof by Contradiction

## Example1

- Example1: Suppose  $a \in \mathbb{Z}$ , If  $a^2$  is even, then  $a$  is even.
- Proof: We assume that the statement is not true. So  $a^2$  is even, and  $a$  is odd. Since  $a$  is odd, there is an integer  $k$  such that  $a = 2k + 1$   
$$a^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1 \Rightarrow a^2$$
 is odd.

We know this is not true because it was our initial assumption that  $a^2$  is even.

# Diagonalization Argument

- Prove that  $|\mathbb{N}| < |\mathbb{R}|$

In order to prove this, we need to show that

$$|\mathbb{N}| \leq |\mathbb{R}| \text{ and } |\mathbb{N}| \neq |\mathbb{R}|$$

We can simply map every natural number to itself in  $\mathbb{R}$ . Therefore,  $\mathbb{N}$  is no larger than  $\mathbb{R}$ .

Now we need to show that  $|\mathbb{N}| \neq |\mathbb{R}|$ .

# Diagonalization Argument

Suppose hypothetically that  $|\mathbb{N}| = |\mathbb{R}|$

It means that  $\mathbb{R}$  is countably infinite, and we should be able to count off all the real numbers.

Assume we have ordered the real numbers  $r_0, r_1, r_2, r_3, r_4, \dots$

The idea is to find a real number  $d$  that isn't anywhere in this sequence, showing that we haven't counted off all the real numbers.



# Diagonalization Argument

- Note that every real number has an infinite representation:

$$2 = 2.0000000000000000$$

$$\pi = 3.1415926535.....$$

- We define  $r[0]$  to be the integer part of the real number and  $r[n]$ ,  $n > 0$  to be the  $n$ th decimal digit
- We create  $d$  such that  $d[n] \neq r_n[n]$



# Diagonalization Argument

$$r_0 = 0.000000000...$$

$$r_1 = 1.02347612...$$

$$r_2 = 1.1098654.....$$

$$r_3 = 2.7610000000...$$

$$d = 1.219.....$$

By contradiction we showed that  $|\mathbb{N}| \neq |\mathbb{R}|$  and that  $|\mathbb{N}| < |\mathbb{R}|$

# Uncountable sets

- A set  $S$  is called **uncountable** iff  $|\mathbb{N}| < |S|$
- Note that the cardinality of the reals is uncountable.